

Reading Standards for Literature (K) Kindergarten

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Key Ideas & Details</u>			
<u>RL.K.1</u> With prompting & support ask & answer questions about key details in a text.			
<u>RL.K.2</u> With prompting & support, retell familiar stories, including key details.			
<u>RL.K.3</u> With prompting & support, identify characters, settings, & major events in a story.			
<u>Craft and Structure</u>			
<u>RL.K.4</u> Ask and answer questions about unknown words in a text.			
<u>RL.K.5</u> Recognize common types of texts (e.g., storybooks, poems).			

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<p><u>RL.K.6</u> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>			
<u>Integration of Knowledge and Ideas</u>			
<p><u>RL.K.7</u> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>			
<p><u>RL.K.8</u> (Not applicable to literature).</p>			
<p><u>RL.K.9</u> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>			
<u>Range of Reading and Level of Text Complexity</u>			
<p><u>RL.K.10</u> Actively engage in group reading activities with purpose and understanding.</p>			

Reading Standards for Informational Text (K) Kindergarten

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Key Ideas and Details</u>			
<u>RI.K.1</u> With prompting and support, ask and answer questions about key details in a text.			
<u>RI.K.2</u> With prompting and support, identify the main topic and retell key details of a text.			
<u>RI.K.3</u> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			
<u>Craft and Structure</u>			
<u>RI.K.4</u> With prompting and support, ask and answer questions about unknown words in a text.			
<u>RI.K.5</u> Identify the front cover, back cover, and title page of a book.			
<u>RI.K.6</u> Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.			

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Integration of Knowledge and Ideas</u>			
<p><u>RI.K.7</u> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>			
<p><u>RI.K.8</u> With prompting and support, identify the reasons an author gives to support points in a text.</p>			
<p><u>RI.K.9</u> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>			
<u>Range of Reading and Level of Text Complexity</u>			
<p><u>RI.K.10</u> Actively engage in group reading activities with purpose and understanding.</p>			

Reading Standards: Foundational Skills (K) Kindergarten

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Print Concepts</u>			
<u>RF.K.1</u> Demonstrate understanding of the organization and basic features of print.			
<u>RF.K.1.a</u> Follow words from left to right, top to bottom, and page by page.			
<u>RF.K.1.b</u> Recognize that spoken words are represented in written language by specific sequences of letters.			
<u>RF.K.1.c</u> Understand that words are separated by spaces in print.			
<u>RF.K.1.d</u> Recognize and name all upper- and lowercase letters of the alphabet.			
<u>Phonological Awareness</u>			
<u>RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>RF.K.2a</u> Recognize and produce rhyming words.			
<u>RF.K.2b</u> Count, pronounce, blend, and segment syllables in spoken words.			
<u>RF.K.2c</u> Blend and segment onsets and rimes of single-syllable spoken words.			
<u>RF.K.2d</u> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /t/, or /x/.)			
<u>RF.K.2e</u> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.			
<u>Phonics and Word Recognition</u>			
<u>RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.			

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<p><u>RF.K.3a</u> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>			
<p><u>RF.K.3b</u> Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>			
<p><u>RF.K.3c</u> Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>			
<p><u>RF.K.3d</u> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>			
<p><u>Fluency</u></p>			
<p><u>RF.K.4</u> Read emergent-reader texts with purpose and understanding.</p>			

Writing Standards (K) Kindergarten

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Text Types and Purposes</u>			
<u>W.K.1</u> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).			
<u>W.K.2</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			
<u>W.K.3</u> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.			

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Production and Distribution of Writing</u>			
<u>W.K.4</u> (Begins in grade 3)			
<u>W.K.5</u> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.			
<u>W.K.6</u> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.			
<u>Research to Build and Present Knowledge</u>			
<u>W.K.7</u> Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).			
<u>W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.			

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>W.K.9</u> (Begins in grade 4)			
<u>Range of Writing</u>			
<u>W.K.10</u> (Begins in grade 3)			
<u>Speaking and Listening Standards (K) Kindergarten</u>			
<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Comprehension and Collaboration</u>			
<u>SL.K.1</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
<u>SL.K.1a</u> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).			
<u>SL.K.1b</u> Continue a conversation through multiple exchanges.			

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<p><u>SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>			
<p><u>SL.K.3</u> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>			
<p><u>Presentation of Knowledge and Ideas</u></p>			
<p><u>SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>			
<p><u>SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>			
<p><u>SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly</p>			

Language Standards (K) Kindergarten

<u>Grade K</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Conventions of Standard English</u>			
<u>L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
<u>L.K.1a</u> Print many upper- and lowercase letters.			
<u>L.K.1b</u> Use frequently occurring nouns and verbs.			
<u>L.K.1c</u> Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).			
<u>L.K.1d</u> Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).			
<u>L.K.1e</u> Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).			
<u>Grade K</u>	<u>How will we know...</u>		<u>Additional Resources &</u>

	<u>Assessment</u>	<u>Text Resources</u>	<u>Lessons/Activities</u>
<u>L.K.1f</u> Produce and expand complete sentences in shared language activities.			
<u>L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
<u>L.K.2a</u> Capitalize the first word in a sentence and the pronoun I.			
<u>L.K.2b</u> Recognize and name end punctuation.			
<u>L.K.2c</u> Write a letter or letters for most consonant and short-vowel sounds (phonemes).			
<u>L.K.2d</u> Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			
<u>Knowledge of Language</u>			
<u>L.K.3</u> (Begins in grade 2)			
<u>Grade K</u>	<u>How will we know...</u>		<u>Additional Resources &</u>

	<u>Assessment</u>	<u>Text Resources</u>	<u>Lessons/Activities</u>
<u>Vocabulary Acquisition and Use</u>			
<u>L.K.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.			
<u>L.K.4a</u> Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).			
<u>L.K.4b</u> Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.			
<u>L.K.5</u> With guidance and support from adults, explore word relationships and nuances in word meanings.			
<u>L.K.5a</u> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.			
<u>Grade K</u>	<u>How will we know...</u>		<u>Additional Resources &</u>

	<u>Assessment</u>	<u>Text Resources</u>	<u>Lessons/Activities</u>
<u>L.K.5b</u> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).			
<u>L.K.5c</u> Identify real-life connections between words and their use (e.g., note places at school that are colorful).			
<u>L.K.5d</u> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.			
<u>L.K.6</u> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			