

Center for Educational Opportunities



Local Wellness Policy

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Preface

In accordance with 7 CFR 210.31(c), a Local Education Agency that participates in the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) must establish a Local School Wellness Policy for all schools under its jurisdiction. As of June 30, 2017, Local Wellness Policies must meet the minimum requirements set forth in the Final Rule: Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010.

Local Wellness Policies are a valuable tool in the promotion of student health and wellness through the NSLP and SBP. Schools play an essential role in preparing students for successful futures, and proper nutrition and physical activity are key to creating constructive learning environments. Local Wellness Policies provide guidance to further support schools efforts to provide students with a successful and healthy future.

Wellness Policy Committee

Wellness Policy Leadership

Name, Title of School Official #1

Contact: Michael Moore Regional Office of Education #41 Administrative Assistant

Wellness Policy Committee Members

Name, Title of Member #1

Contact: Christie Johnson, School Principal

Name, Title of Member #2

Contact: Jon Frangoulis, Physical Education Teacher

Name, Title of Member #3

Contact: Molly Slauson, Cafeteria Manager

Name, Title of Member #4

Contact: Laurie Rombach, School Counselor

Name, Title of Member #5

Contact: Kayla Ridgeway, Health/Science Teacher

Wellness Policy Committee Responsibilities

Public Involvement

The Local Education Agency permits and encourages public involvement in Local Wellness Policy development, implementation, updates, and reviews. Therefore, the LEA shall invite a variety of stakeholders within the general public to participate in Local Wellness Policy processes. The following methods of communication will be utilized to notify the general public of the opportunity to participate in these processes:

- Each parent will be given a copy of the most updated wellness policy during the required intake meeting for placement in the Center for Educational Opportunities
- The wellness policy will be posted on the school website

Assessments

Under the Healthy, Hunger-Free Kids Act of 2010, assessments of the Local Wellness Policy must occur no less than every three years. Center of Educational Opportunities shall conduct assessments of the Local Wellness Policy every three years, beginning in 2010 and occurring every three years thereafter. These assessments will:

- Ensure the wellness policy is in compliance with USDA, State, and Local rules and regulations
- Compare the LEA's wellness policy to model wellness policies
- Measure the progress made in achieving the goals as outlined in the LEA's wellness policy

Updates

The Wellness Policy Committee must update the Local Wellness Policy as appropriate in order to fit the needs and goals of the Local Education Agency. The LEA shall make the following available to the public:

- The Local Wellness Policy, including any updates to the policy, on a yearly basis
- The triennial assessment, including progress toward meeting the goals outlined in the wellness policy

Through the following channels:

- Any policy changes or any updates made to the school wellness policy will be posted on the school website.

Records

The Local Education Agency shall maintain record of the Local Wellness Policy. This includes keeping a copy of the current wellness policy on file and maintaining documentation of the following actions:

- The most recent assessment of the policy
- Availability of the wellness policy and assessments to the public
- Reviews and revisions of the policy, including the individuals involved and the efforts made to notify stakeholders of their ability to participate in the process

Nutrition

The Local Education Agency recognizes the important role nutrition plays in academic performance as well as overall quality of life. The National Education Association references numerous articles supporting the effects of nutrition on the classroom, for example, hunger often has a negative impact on students' success, attendance, and behavior.

According to the Centers for Disease Control and Prevention, approximately 18.5 percent of the nation's youth was considered obese in 2015-16. This percentage increased 1.3 percent when compared to the previous year. Conversely, 15.7 percent of American families experienced food hardship in 2017. Through participation in the U.S. Department of Agriculture's School Nutrition Programs, the LEA commits to serving nutritious meals to students in order to prevent both overconsumption of nutrient-poor foods and food insecurity to give students the best chance to succeed inside and outside the classroom.

Nutrition Standards

Meals

All reimbursable meals served for the purposes of the National School Lunch Program (NSLP) and School Breakfast Program (SBP) must meet or exceed USDA nutrition standards and regulations. This includes meeting standards for each of the meal pattern components (i.e. Grains, Meat/Meat Alternates, Fruits, Vegetables, and Milk) as well as meeting or exceeding the limitations set for calories, sodium, saturated fat, and trans fat.

Competitive Foods

All competitive foods and beverages sold must comply with the USDA Smart Snacks in Schools nutrition standards (7 CFR 210.31(c)(3)(iii)). Competitive foods and beverages refer to those that are sold to students outside the reimbursable meal on the school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day). This includes, but is not limited to, vending machine and à la carte items.

Other Foods and Beverages

A. The following policy refers to all foods and beverages provided, but not sold to students. The Local Education Agency will **limit** the use of food as a reward or as part of a celebration. Providing alternatives to food as a reward promotes healthier habits by reducing exposure to less nutritious food items and, therefore, the amount of calorie-dense food items consumed (e.g. cakes, cookies, candy, etc.). This helps children develop improved food preferences and hunger cues to carry them throughout life. Center for Educational Opportunities will implement the following methods for the majority of rewards and celebrations:

- social rewards such as praise, attention, and thanks.
- extra privileges such as playing pool, foosball, extra time in the gym for athletic activities, extra time spent outside engaged in physical activities
- a recognition board in a prominent location in the school
- positive phone calls home
- music and movie rewards

Fundraisers

- Center for Educational Opportunities does not partake in any student fundraisers either on or off the school campus.

Nutrition Education

In accordance with the Illinois Learning Standards, the Local Education Agency shall meet all Illinois requirements and standards for Health Education. The Local Education Agency shall include nutrition education within the health education curriculum and integrate nutrition education into other core subjects, as appropriate. Various grade levels and curriculums shall use nutrition education information, research, and materials from the following resources:

- My plate, Team Nutrition, Smarter Lunchroom, and ABCs of School Nutrition are continuing resources for Center for Educational Opportunities

The Local Education Agency shall incorporate nutrition education into the following curriculums for the following grade levels:

- Students in attendance at CEO from grades 6-12 will have access to daily physical education along with health classes at least one time each year. Daily lessons on health and wellness and an active lifestyle are presented on a weekly basis through our physical education program.

Nutrition Promotion

The District shall implement nutrition promotion techniques through multiple channels, including the cafeteria, classroom, and home.

The District shall make cafeteria menus and nutrition information available through the following platforms:

- Menus are posted throughout the building and copies of menus are available for students to take home. Nutrition information is available on request from the cafeteria manager.

The Smarter Lunchrooms Movement uses behavioral economics to positively influence food choices made by children. The evidence-based techniques implemented through the Movement have been proven to increase children's consumption of nutritious foods. The District shall participate in the Smarter Lunchrooms Movement by utilizing the Smarter Lunchrooms 60-point Scorecard and other educational and promotional tools. The District shall implement the following Smarter Lunchrooms techniques:

- A Smarter Lunchroom Assessment was conducted in January 2018. Several suggestions were provided and implemented. A larger menu board was purchased, whole fruit is displayed in attractive baskets, taste tastings for various fruits and vegetables has been scheduled, salad offerings have been highlighted and promoted, students became engaged and provided artwork for the cafeteria space, all MyPyramid items were replaced with Myplate posters.

Farm to School efforts positively impact School Nutrition Programs by serving fresh and nutritious food items. Additionally, Farm to School programs have been linked to increased consumption of fruits and vegetables. The District shall participate in the following Farm to School activities:

- Staff are exploring the idea of container gardening in the spring of 2019, science curriculum will address various aspects of farming, CEO will register for the 2019 *Great Apple Crunch*

Marketing

- A.** The Local Education Agency will prohibit the marketing and advertising of all foods and beverages that do not meet Smart Snacks nutrition standards on the school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day). The marketing standards described above apply, but are not limited to, oral, written, and graphic statements made for promotional purposes. Items subject to marketing requirements include, but are not limited to, posters, menu boards, vending machines, coolers, trash cans, scoreboards, and other equipment. This policy does not require schools to immediately replace equipment that does not meet this requirement, however, the District shall implement these standards as equipment needs replaced in the future.

Physical Activity

Physical activity is a key component of the health and well-being of all students. Physical activity lowers the risk for certain diseases, including obesity, heart disease, and diabetes. Physical activity also helps improve brain function, allowing students to perform better in school.

The Centers for Disease Control and Prevention recommends adolescents get at least 60 minutes of physical activity five days per week. Nearly 79 percent of school-age children fall short of meeting this requirement. The Local Education Agency recognizes this connection and commits to promoting and providing opportunities for physical activity during and outside the school day.

Physical Education

In accordance with the Illinois Learning Standards, the Local Education Agency shall meet all Illinois requirements and standards for Physical Education. The LEA shall offer Physical Education class as follows:

- Physical Education is offered daily for students in grades 6-12 for a total of 225 minutes each week.

Other Opportunities for Physical Activity

The District shall include additional physical activity opportunities, outside of Physical Education class, during the school day through the following:

- Students are given the opportunity for physical activity during their lunch breaks through use of the gym, the ability to walk outdoors or play chosen sports on nice days.

The following opportunities for participation in school-based sports shall be offered to students each year:

- Center for Educational Opportunities is an RSSP safe school and does not have any school-based sports at this time.

Physical Activity Promotion

The District shall promote physical activity through the participation in the following initiative(s):

- The physical education teacher attends a yearly conference to learn from others and enhance the current physical education program. A large part of the goals of our physical education teacher is to increase and build endurance for physical activities among our student population. We will continue to explore strategies and activities to help our students become interested in lifelong fitness.

Other School-Based Activities

Just as it takes a comprehensive curriculum to provide education to support students' futures, the Local Education Agency's wellness approach must also be comprehensive in its intent to provide students with the tools they need to live a healthy lifestyle. In order to further establish positive behaviors related to nutrition, physical activity, and health, the LEA commits to making additional wellness-based activities available to all students beyond the cafeteria and gymnasium.

The Local Education Agency shall offer other school-based activities to support student health and wellness, including coordinated events and clubs. The following events shall be organized and promoted each year:

- Healthy food tastings will be held yearly
- An established partnership with BJC will continue so that their staff can provide healthy living presentations to students
- The health and wellness team is exploring the purchase of pedometers for a lunch time walking program
- We will register for the great apple crunch activity in October of 2019

The following health, wellness, and/or nutrition clubs shall be offered to students each year:

- As an RSSP program there are currently no clubs offered at Center for Educational Opportunities